NGCP Webinar
Chat Transcript

November 3, 2026

Building AI Literacy for Inclusion in STEM:

Tools and Resources to Empower Educators

Eileen Gelblat: Naperville ILVision 1948--AAUW Naperville

Rachel Keen: Good afternoon! Rachel Keen with the American Association for the Advancement of Science in Washington, DC.

David Garbe: David Garbe, McKinney Center for STEM Education at the Philadelphia Education Fund.

Heather Worley (she/her) - Girls Inc: Hi! Heather Worley from Girls Inc. Program Services in Indianapolis office

Dua Chaker: Hi! I am Dua from TeachEngineering.org

Kata Lucas (she/her): Learn more about NGCP: https://ngcproject.org/

Ellen Sukovich: Ellen Sukovich with Teach Engineering (www.teachengineering.org)

Kata Lucas (she/her): Join us for upcoming webinars and events: https://ngcproject.org/events-announcements

Kata Lucas (she/her): Subscribe to NGCP monthly e-newsletter: http://ow.ly/Zuds30qwpOK

Kata Lucas (she/her): Learn more about the Building AI Literacy for Inclusion in STEM initiative: https://ngcproject.org/ai-literacy

Kata Lucas (she/her): Read the Landscape Study report: https://ngcproject.org/resources/ai-landscape-report

Shannon Campe (she/her): Shannon Campe with ETR (Education Training Research). Research and eval on broadening participation in computing and STEM more broadly.

Amanda Sullivan: Thank you all for being here today and introducing yourselves!

Amanda Sullivan: If you have questions for our speakers at any time, please feel free to put them in the chat, we'll be asking questions to the panel after all three speakers have presented

Alice Matthews: Engineer

Lin Erickson: Engineer

Valerie Aveni - Motherboard Labs: the career THEY want

Amanda Sullivan: Any career they are inspired by or interested in!

Renee Henry: Nurse

Karen Peterson: Yes, anything they are interested in!

Alena Porte (she/her) VWS Education & Outreach: Environmental Educator

David Garbe: +1 for Valerie

Rachel Keen: Anything that they're passionate about!

Liberty Science Center: Game designer

Amanda Sullivan: thank you for taking the poll!

Amanda Sullivan: Yes!

Adrienne: Is "Future ME" intended to be used with real people role models? subject matter experts?

Ebony Brown: No, the toolkit has a photo pack of ai generated youth photos (the kids are not real) for use in the AI visualization activity. I only shared 5 photos but the toolkit also comes with additional prompts that can be used for the facilitator to create even more diverse youth photos. Great question.

Alice Matthews: Cost for this toolkit and is it specific for different ages - not one that fits all.

Ebony Brown: Cost for this toolkit and is it specific for different ages - not one that fits all. Future Me Toolkit can be issued as a single site license ($130). We also offer licensing for multi-use as well. You can also decide to only purchase specific parts of the toolkit. Within the toolkit, it will list the age modifications for the prompting and activities.

- FUTURE ME Toolkit: https://whoamidesigns.com/collections/future-me-ai-career-visualization-toolkit
- MULTI licensing: https://whoamidesigns.com/collections/future-me-ai-career-visualization-toolkit/products/digital-product-14

Adrienne: Could "Future ME" be used along with other resources, such as the If/Then resources NGCP has worked with in the past?

Ebony Brown: I love the innovative thought process behind this question. I am interested in learning your ideas here. I use the IF/Then collection in our clubs but would not use them to generate images for the students since IF/then may have their own licensing restrictions. In our toolkit, we have a licensing page which will share what the Facilitator can and cannot do. I hope this helps. I would need to know more of your ideas here to be more specific in my response.

Adrienne: Thank you for answering my questions.

Valerie Aveni - Motherboard Labs: Does this product include any standards alignments

Ebony Brown: Thank you for this question. This information is in the overview in the toolkit. I think I will make it more visible on the site as well prior to purchase. Good call out. Thank you.

Heather Worley (she/her) - Girls Inc: Community program

Amanda Sullivan: We'll also share these slides with everyone after the webinar so you'll get another chance to see that QR code!

Heather Worley (she/her) - Girls Inc: Thank you!

Amanda Sullivan: Is anyone familiar with CodeAI?

Kata Lucas (she/her): CodeAI curriculum and resources: https://code.org/en-US/teachers

Kata Lucas (she/her): Hour of AI website - activities available (more are coming 11/16!), resources, how to guides: https://hourofai.org/en-US

Amanda Sullivan: Is anyone here planning to participate in the Hour of AI?

Kata Lucas (she/her): Webinar learning series with upcoming sessions available specific to Digital Fluency and Hour of AI: https://support.code.org/hc/en-us/articles/47767617902605-Learning-Series-Webinars-for-Educators

Lisa Hoffman: love that you celebrate Grace Hopper's b-day!

Adrienne: Are CodeAI activities being assessed and evaluated by educators as far as "best practices"? How is student experience evaluated and assessed?

Amanda Sullivan: Great question, we'll ask that later today!

Kata Lucas (she/her): CodeAI curriculum and resources

- https://code.org/en-US/teachers
- Hour of AI website - activities available (more are coming 11/16!), resources, how to guides: https://hourofai.org/en-US
- Teacher / Educator toolkit: https://hourofai.org/en-US/toolkit
- Webinar learning series with upcoming sessions available specific to Digital Fluency and Hour of AI: https://support.code.org/hc/en-us/articles/47767617902605-Learning-Series-Webinars-for-Educators

Micah Kennedy: Slide deck for you all to check out the CodeAI resources! https://docs.google.com/presentation/d/160aV47axWklgylOq4zMkQw8gzPLlSSRw8ibMPbfq5Ow/edit?slide=id.g3f5514cf291_0_0#slide=id.g3f5514cf291_0_0

Amanda Sullivan: Thank you for all the great resources, Micah!

Alice Matthews: Share the UCI link?

Kata Lucas (she/her): https://www.digitallearninglab.org/

Kata Lucas (she/her): https://www.computingandaiforall.org/

Dua Chaker: Are the CodeAI curriculum resources standards aligned? Any plans to align to the updated CSTA standards?

Adrienne: Do Safoora's resources regarding critical thinking help students develop skills to apply such analysis to day-to-day out-of-school interactions with AI? Any research on this?

Amanda Sullivan: Thanks for these questions!

Dua Chaker: Thanks Micah!

Adrienne: Thank you Micah and Safoora for addressing my question. Thanks NGCP for this series of webinars!

Micah Kennedy: Thanks all!

Kata Lucas (she/her): Read the Landscape Study report: https://ngcproject.org/resources/ai-landscape-report

Renee Henry: ❤️

Karen Peterson: Thanks to all the presenters!! So helpful.

Heather Worley (she/her) - Girls Inc: Thank you everyone! I'm really enjoying this community, the learning, and the opportunities!

Kata Lucas (she/her): If you enjoyed this webinar, support the work of the National Girls Collaborative: https://ngcproject.app.neoncrm.com/forms/donation

Kata Lucas (she/her): Please complete our post-webinar survey: https://forms.office.com/Pages/ResponsePage.aspx?id=tP9DY0cGHUGNH9c28obzsHmXn1LOnhxNtf7SYAFQjFZUNzUxV1RQRk4yMzFMSjJSVFc5RzdQRERMMC4u

Ebony Brown: Thank you for your participation Educators. Thank you NGCP! We appreciate all of you in this space.

Alena Porte (she/her) VWS Education & Outreach: Thank you all!