Welcome to the NGCP National Webinar

Brite 2021: Sharing Strategies and Learnings from an Online Summer STEM Program for Girls

Tuesday, October 19, 2021

Please respond to the poll and introduce yourself in the chat. Use the chat to ask questions, respond to one another, and share resources.















NGCP Vision

The vision of the National Girls Collaborative Project is to support and create STEM experiences that are as diverse as the world we live in.





GOALS

Create the tipping point

for gender equity in STEM by using the leverage of a network and the collaboration of individual girl-serving STEM programs



Maximize access

to shared resources within projects, and with public and private sector organizations and institutions



Strengthen capacity

of existing and evolving projects by sharing exemplary practice, research, and program models, outcomes, and products.



NGCP Activities























National Network of Collaborative Teams





Brite 2021: Program Basics

- Two-week summer program for girls 13-16
- Interaction and learning with diverse role models
- Authentic, hands-on learning experiences with real world application





Program Goals:

- Foster STEM identity: belief in self, image, and ability
- Foster STEM agency: decision-making about STEM
- Build a community of girl learners and a support network among them
- Spark curiosity and creativity





Speakers





Jessica Hernandez Milwaukee School of Engineering (MSOE)

IsabellaStudent with MSOE Brite program

Jennifer Hartsell Stockdale Educator with Williamson County 4-H

RinazStudent and Youth Educator with Williamson County 4-H



MSOE Brite Small Group Experience, Strategy and Tips

NGCP WEBINAR - BRITE 2021

Strategies for Online Facilitation

- MS Teams group orientation
- Held no expectations around activities and collaborative discussions
 - Encourage community and self-care
- Made Edmodo small group page the primary information source.
 - Treated our small group page like a social media page
 - Reposted details on activities
 - Reinforced the idea that the small group page was OUR page to connect and share.
- Participated in Flipgrid activities
- Asked for Girls' feedback

Typical Edmodo Small Group Agenda Post



Ms. (MSOE) posted to MSOE STEM - Milwaukee ... More Teacher - Milwaukee School of Engineering (MSOE)

Jul 20 - 11:24 AM - 1

Day 6: Tuesday, July 20

Icebreaker: The Joys and Challenges of Quarantine Icebreaker

- In your Brite Group, you shared one joy and one challenge that came about during the past year of quarantine.
- · Now, record a short video of your memory to Flipgrid.
- · Remember to respond to posts from other girls in the Brite community!

Brite Talk with Dorothy Tovar

Show more 🗸



Brite Talk with Dorothy Tovar

- Zoom link: https://us02web.zoom.us/j/83441653377? pwd=OHBQVHV6NkpUQTJmaHq3cUR0MFVGQT09&from=addon
- Meeting ID: 834 4165 3377 Passcode: 106679
- · Dorothy studies microbiology and immunology.
 - Watch Dorothy's If/Then Ambassador video, link is https://lifthen.widen.net/view/video/dxtkb1pqri/EPK_IfThenSummit_DorthyTova_Video-1 jw V2.mp4?
 - t.download=true&use=sz4wac01&x.portal_shortcode_generated=4gdymsmw&x.app=portals
 - Read or listen to Dorothy's interview with the Association for Science and Technology Centers: audio link is https://www.astc.org/wp-content/uploads/2020/04/Dorothy_Tovar_QandA_edited.m4a; article link is https://www.astc.org/astc-dimensions/ga-with-dorothy-tovar/

Independent Activity: Public Service Announcement

- Today you will research a common virus and record a public service announcement (PSA) to inform people of the best ways to prevent the spread.
- Use the National Foundation for Infectious Diseases webpage to research a disease of your choice.
- · Record and upload your PSA to Flipgrid.
- · Your PSA should include:
 - 1 fact about transmission (how people get infected)
 - 2 strategies to prevent or slow the spread
 - 1 message of hope for the community

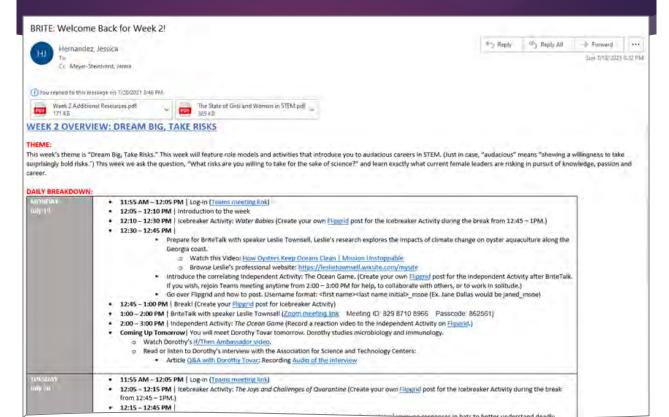
Prepping for and Debriefing Role Model Experiences

- The Brite Educator Guide (along with the regular NGCP Edmodo postings) provided us with the structure needed to prepare for our role models.
- Prep also took the form of daily agenda postings prior to start time. By Week 2, after receiving feedback, the class had a daily breakdown of the week e-mailed in advance.

[See Next Slide]

 No formal debriefing was done.

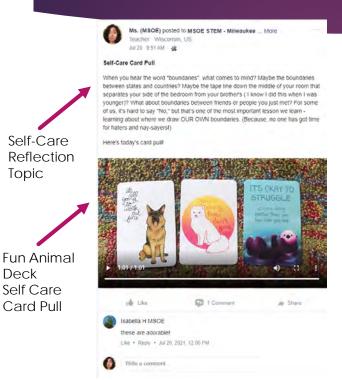
Part of Week 2 Overview E-mailed to Class



Strategies for
Connecting and
Engaging with
Girls
& for Helping Girls
Connect &
Engage with
Each Other

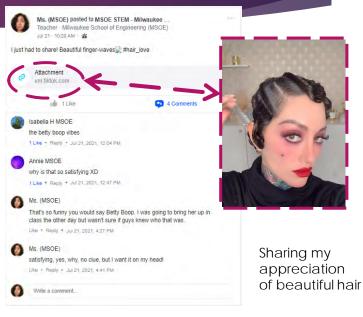
- Fill your own cup first before filling others.
- **Be real**. Revel who you are, your interests, and your values.
- Treat your Girls as equals, because they are.
- Learn who your Girls are. Listen (really listen) and ask them questions. [See Next Slide]
- Don't be afraid to go off-script.
 Some of our greatest bonding moments were also some of our most vulnerable moments. All emotions are valuable.
- Do the Flipgrid activities (do them), watch and comment on the Girls' videos, highlight their strengths; learn about your Girls!

Examples of My Personal Edmodo Shares

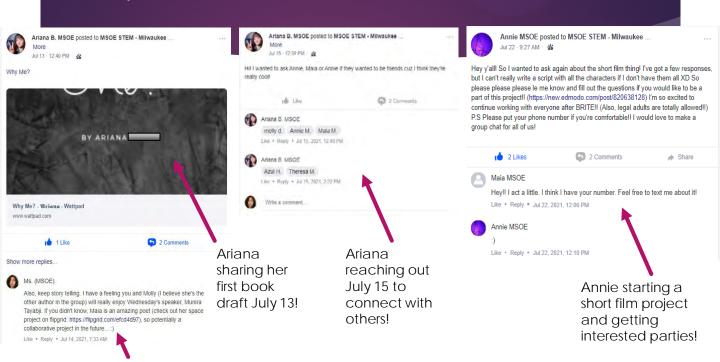


Topic

Deck



Examples of Girls Personal Edmodo Shares



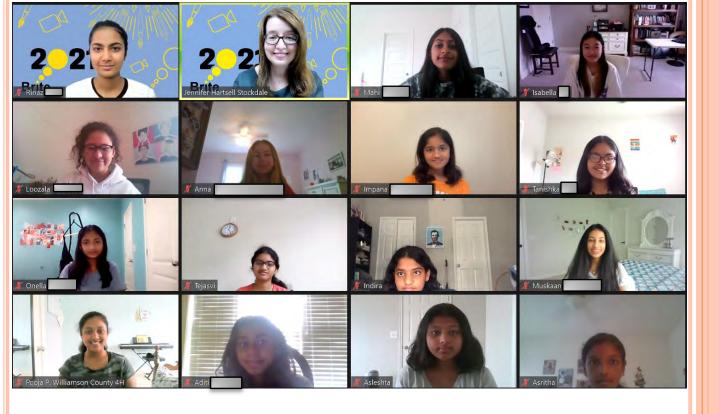
Facilitating connections, highlighting strengths and suggesting a collaborative project





JENNIFER HARTSELL STOCKDALE
WILLIAMSON COUNTY TENNESSEE 4-H





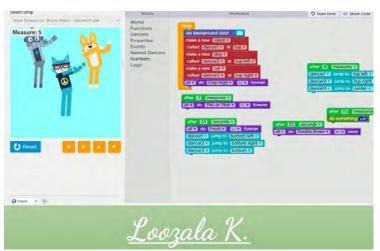
- o 20 girls
- 3 added from word
 of mouth after we started





Impana D.





2 21 Brite

RINAZ JAMAL
WILLIAMSON COUNTY TN 4-H

WILLIAMSON COUNTY

UTEXTENSION
INSTITUTE OF AGRICULTURE





Yamilée Toussaint Beach



Nicole Stott



Munira Tayabji



Mariel Robles



Leslie Townsell



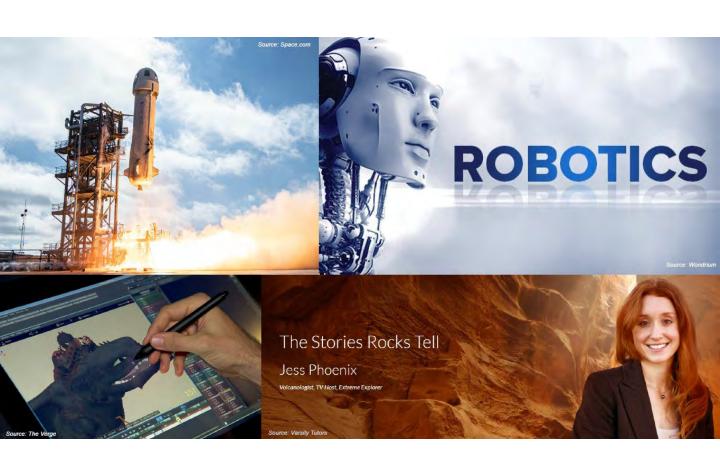
Dorothy Tovar



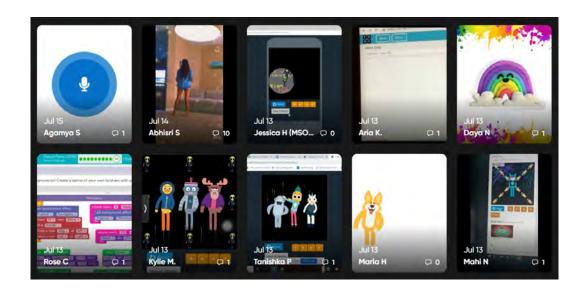
Amanda Sullivan



Jess Phoenix



Panel and Q & A





Action Item

What strategy or lesson learned will you apply to your own programming?





Upcoming NGCP Events



Hosting 'Girls STEAM Ahead with NASA' events: Tips on using free NASA resources November 3, 2021 at 11:00am Pacific / 2:00pm Eastern

Innovative Strategies from the Field: Leveraging the IF/THEN® Collection November 8, 2021 at 11:00am Pacific / 2:00pm Eastern





