Marisa Garcia (she/her) to Everyone : Hello. I'm Marisa with the National Girls Collaborative Project. Welcome!

Marisa Garcia (she/her) to Everyone : Please introduce yourself here in the chat. You can also use the chat for questions and to share ideas and resources

Stephanie (she/her) to Everyone : Hi! I'm Stephanie. I'm a Youth Services Provider with St. Louis Public Library.

 Jolene Gustafson to Everyone : Hello! Jolene here from NGCP (Director of Digital). I'm located in the Twin Cities.

 Marisa Garcia (she/her) to Kata Lucas (she/her)(Direct Message) : start recording please

14:00:40 From Cristina Ullmann to Everyone : Hi, Cristina from Science Club for Girls in Cambridge, MA

 Kata Lucas (she/her) to Everyone : https://ngcproject.org/

14:03:55 From Gina Gillis (she/her) - SARSEF to Everyone : Hi from Tucson, AZ! https://sarsef.org/

 Kata Lucas (she/her) to Everyone : https://theconnectory.org/

Kata Lucas (she/her) to Everyone : https://www.fabfems.org/

Kata Lucas (she/her) to Everyone : https://www.ifthenshecan.org/

 Kata Lucas (she/her) to Everyone : Sheryl's UW page: https://sites.uw.edu/sherylb/

Kata Lucas (she/her) to Everyone : About Crystal & URU The Right to Be: https://www.urutherighttobe.org/about

Kata Lucas (she/her) to Everyone : DO-IT at University of Washington: https://www.washington.edu/doit/

Kata Lucas (she/her) to Everyone : Center for Universal Design in Education: uw.edu/doit/cude

Kata Lucas (she/her) to Everyone : here is the correct link: https://www.washington.edu/doit/programs/center-universal-design-education/overview

Kata Lucas (she/her) to Everyone : email: sherylb@uw.edu

Kata Lucas (she/her) to Everyone : URU The Right to Be: https://www.urutherighttobe.org/

Marisa Garcia (she/her) to Everyone : love that, "inclusion means you actually get to dance!"

 Marisa Garcia (she/her) to Everyone : Questions to Ask When Designing Programs:

 Marisa Garcia (she/her) to Everyone :

- What environmental barriers exist for my students in this learning environment?
- What assumptions am I making about my students?
- How can I adapt this lesson or activity to allow my students different opportunities to engage and connect with the learning material?
- What is the objective of this lesson or activity?
- What can be changed about the lesson or activity to make it inclusive to all learners while still meeting the objectives?
- What flexible measures can I offer to my students so that they can demonstrate their understanding?

Kata Lucas (she/her) to Everyone : URU The Right to Be: https://www.urutherighttobe.org/

Laura Dillon to Everyone : Great message! Thank you!!

 Adrienne to Everyone : thank you, presenters!

Crystal Emery to Everyone : Visit us at urutherighttobe.org or contact us at info@uruglobal.org

Kata Lucas (she/her) to Everyone : Please ask your questions in chat.

Adrienne to Everyone : providing voice to users is essential

Sheryl Burgstahler to Everyone : DO-IT website uw.edu/doit

Adrienne to Everyone : greater awareness of digital divide

Cristina Ullmann to Everyone : Can you tell us a great statement for our website on accessibility? How is this worded?

Adrienne to Everyone : Sheryl's comments make it clear why intersectionality is so important!

Adrienne to Everyone : and Cheryl as well!

Adrienne to Everyone : sorry, Crystal!

Laura Dillon to Everyone : Showcase some success stories

Adrienne to Everyone : check out the SciAccess projects!

Laura Dillon to Everyone : yes you did!

Colleen King to Everyone : Thank you both so much for this presentation. It was so eye-opening and I'm excited to learn more so I can take the action my organization needs!

Kata Lucas (she/her) to Everyone : Survey: https://ngc2018.typeform.com/to/O7pMUWqV