



The TxGCP connects organizations and individuals across Texas committed to informing and motivating girls to pursue careers in science, technology, engineering and mathematics (STEM).



TXGCP Mini-Grant Opportunity

Mini-grants are awarded to girl-serving science, technology, engineering and mathematics (STEM) focused programs to support collaboration, address gaps and overlaps in service, and share promising practices. Mini-grant projects must relate to either informal learning or evaluation and assessment. Mini-grants are a small amount of seed funding and are not intended to fully fund entire projects. The maximum mini-grant award is \$1,000.

Numerous organizations provide valuable but uncoordinated activities and support services related to motivating and supporting girls' interest in STEM careers. These mini-grants are designed to build collaboration between existing programs and organizations in order to encourage girls to pursue STEM-related educational programs and careers.

Application Process

TXGCP will fund two rounds of mini-grants. Summer funding will be provided for projects occurring between June 1, 2008 and August 31, 2008. Fall/Spring funding will be provided for projects occurring between September 1, 2008 and May 31, 2009.

1. Visit website to apply: <http://ngcproject.org/mini-grant/index.cfm>.
2. Deadline for Summer Mini-Grant is May 16, 2008 and deadline for fall/spring Mini-Grant is June 13, 2008.
3. Recipients of summer funding will be notified by May 23, 2008 and recipients of fall/spring funding will be notified by June 27, 2008.

Important Reminders

1. Project must participate in NGCP evaluation requirements.
2. Funded projects must agree to participate in TXGCP annual conference.
3. Project must serve a majority of girls and demonstrate a "promising practice". Recipients should be prepared to share the practice through forums, webcasts, on-line resources, etc.

Questions?

Contact Tricia Berry, tsberry@mail.utexas.edu or 512-471-5650, or visit the TxGCP website at <http://texasgirls.engr.utexas.edu>.